

CURRICULUM:

1. **Approve** the NJDOE "[Safe Reopening Plan 2021/22](#)". (On file administration office.)

Motion; YC Second; FC

7 yes, 0 no

I, John Csatlos, Business Administrator/Board Secretary of the Florham Park board of Education, hereby certify that the foregoing is a true copy of a motion duly adopted by said Board at a Regular Monthly Meeting held on June 21, 2021.

IN WITNESS WHEREOF, I have set my hand and the seal of the Florham Park Board of Education, this 22nd day of June 2021.



John Csatlos, Business Administrator/Board Secretary
Florham Park Board of Education



LEA Plan for Safe Return to In-Person Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)

Introduction and Background

As announced in the New Jersey Department of Education (NJDOE)'s [April 28, 2021 broadcast](#), in March 2021 President Biden signed the Federal [American Rescue Plan \(ARP\) Act](#), Public Law 117-2, into law. The ARP Act provides an additional \$122 billion in Elementary and Secondary School Emergency Relief (ARP ESSER) to States and school districts to help safely reopen, sustain the safe operation of schools, and address the impacts of the COVID-19 pandemic on the nation's students. As with the previous ESSER funds available under the Coronavirus Aid, Relief and Economic Security (CARES) Act, and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), the purpose of the additional funding is to support local educational agencies (LEAs) in preparing for and responding to the impacts of COVID-19 on educators, students, and families. Additional information on ARP ESSER may be found in the NJDOE's [funding comparison fact sheet](#).

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools (Safe Return Plan) A Safe Return Plan is required of all fund recipients, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan. Under the interim final requirements published in [Volume 86, No. 76 of the Federal Register](#) by the U.S. Department of Education (USDE), an LEA must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan.

Pursuant to those requirements, **LEAs must submit to the NJDOE and post on their website their Safe Return Plans by June 24, 2021.** The NJDOE intends to make LEA ARP ESSER Fund applications available in EWEG on May 24, 2021 and LEAs will submit their Safe Return Plans to the NJDOE via EWEG. To assist LEAs with the development of their Safe Return Plans, the NJDOE is providing the following template.

This template incorporates the federally-required components of the Safe Return Plan. The questions in the template below will be included in the LEA ARP ESSER Fund application in EWEG. LEAs will submit responses to the questions within the LEA ARP ESSER Fund application in EWEG by June 24, 2021. The NJDOE hopes that this template will allow LEAs to effectively plan for that submission and to easily post the information to their websites as required by the ARP Act.

Note that on May 17, 2021, Governor Murphy [announced](#) that upon the conclusion of the 2020-2021 school year, portions of Executive Order 175 allowing remote learning will be rescinded, meaning that schools will be required to provide full-day, in-person instruction, as they were prior to the

COVID-19 Public Health Emergency. The NJDOE and New Jersey Department of Health will share additional information regarding State requirements or guidance for health and safety protocols for the 2021-2022 school year as it becomes available.

Template: LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: **Florham Park School District**

Date: **06/21/2021**

Date Revised (mm/dd/yyyy):

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

A. Universal and correct wearing of masks

- The district's plan for mask wearing will be reflected by the current guidance demonstrated by the Governor's Executive Orders, in consultation with the local health department. If masking is optional, individuals will be provided the opportunity to choose.
- Policy 1648 - Restart And Recovery Plan

B. Physical distancing (e.g., including use of cohorts/podding)

- The district's plan for physical distancing will be reflected by the current guidance demonstrated by the Governor's Executive Orders, in consultation with the local health department.
- Policy 1648 - Restart And Recovery Plan

C. Handwashing and respiratory etiquette

- The district's plan for handwashing and respiratory etiquette is to provide students with instruction on demonstrating proper procedure, expectations, and to model behavior. In addition, visual reminders will be displayed throughout the schools.
- Sanitizer will continue to be made available to all individuals and permitted to be carried by an individual for personal use.
- Policy 1648 - Restart And Recovery Plan

D. Cleaning and maintaining healthy facilities, including improving ventilation

- The District plan for cleaning and maintaining healthy facilities, including improving ventilation is to continue with the established procedures and schedules for cleaning and sanitizing district facilities and school buses. Additional overtime has been added to specific custodians, if needed, to increase the cleaning and sanitizing protocols.
- Interior classroom doors and exterior windows with safety screens will remain open, fans have been provided to rooms without HVAC, all HVAC units have been inspected and continue to be cleaned and maintained, along with scheduled filter replacements throughout the year.
- Custodians will continue to use approved disinfectants regularly on high touch point surfaces to clean the facilities and school buses.
- 6' tables were purchased for all schools to accommodate a potential 6' distancing requirement for lunches.
- Best practices and recommendations will continue to be discussed in consultation with the local health department.
- Policy 1648 - Restart And Recovery Plan

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

- The district's plan for contact tracing will be reflected by the current guidance demonstrated by the Governor's Executive Orders, in consultation with the local health department.
- Policy 1648 - Restart And Recovery Plan

F. Diagnostic and screening testing

- The district's plan for diagnostic and screening testing will be reflected by the current guidance demonstrated by the Governor's Executive Orders, in consultation with the local health department.
- The district will continue to emphasize to parents/students/school community to stay home and visit their doctor if feeling ill, or symptomatic.
- The district's screening form will be provided in August 2021 as a reminder of expectations related to health and safety matters.
- Policy 1648 - Restart And Recovery Plan

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

- Efforts to provide the opportunity for vaccination to educators, other staff, and students will continue to be provided via flyers, emails and/or other communication provided to the district by our local health department.
- Policy 1648 - Restart And Recovery Plan

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

- Programs, services and accommodations for children with disabilities with respect to the health and safety policies will be provided as per the child's individual accommodation plan or need (IEP, 504, IHP, etc.) and in accordance with NJAC 6A:14 requirements.
- Additional protocols will be in place for specialized program settings involving students with severe disabilities.
- The district will continue to collaborate with out-of-district placements to ensure that the health and safety of students are being met.
- Policy 1648 - Restart And Recovery Plan

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit)

- The district ensured the continuity of services throughout the entire 2020/21 school year by providing a daily, in-person instructional model that was available to 100% of our students with approximately 85-90% of students electing the in-person format by May 2021. The district will continue to ensure the continuity of services for the 2021/22 school year by providing an in-person instructional model that incorporates the continued use of google classroom and google sheets activities, district online program/applications and continued use of Zoom/Google Meet for in-class assignments, as well as data analysis to meet individual needs of students while adhering to the curriculum approved by the Florham Park Board of Education.
- Through the use of certified staff, continued professional development, I&RS, contracted services, the Child Study Team, BSI and ESL department, the district will continue to provide multi-tiered, intervention services to address students' academic and social-emotional needs.
- The district will be hosting summer 2021 sessions for at-risk students in the areas of ELA and Mathematics, as well Extended School Year services for our eligible students with disabilities.
- Through the use of district counselors, service providers, child study team members, district parent trainings, the district's social-emotional learning curriculum and contracting with CarePlus, NextMark-Mental Health, and ProjectPride, as well as working with the Traumatic Loss Coalition of Morris County, the district will provide intervention services to students and staff to address social, emotional, mental health and other needs that may arise.
- Food services is currently operated and coordinated by the local Parent-Teacher Association (PTA)
- Policy 1648 - Restart And Recovery Plan

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comments into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit)

- The district provided the opportunity for public comment at the open public curriculum work session that took place on June 21, 2021.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

- The district's plan was created using the template provided by the New Jersey Department of Education. Translation services will be provided upon request. This plan will be posted on the district's website following public comment.