

FLORHAM PARK BOARD OF EDUCATION

Public Work Session January 19, 2021
Board Conference Room and Via Telecommunications
67-71 Ridgedale Avenue

MINUTES

Public Work Session - 5:30pm

Mission Statement: The Florham Park Schools are committed to the achievement of individual academic excellence through high quality teaching, learning and community involvement. This results in students being well prepared to meet future educational challenges and to contribute to society. They will achieve these goals in accordance and alignment with the New Jersey Student Learning Standards, which guide our academic instruction.

Assistance for persons with disabilities for the purpose of attending this or any other district meeting/function can be obtained by contacting the Board Secretary's office at 973-822-3880 (x1005).

2020-2021 Board Goals

- Regardless of the learning environment (virtual, hybrid, in-person), the board will use student achievement data to monitor the effectiveness of all of our instructional programs, including but not limited to Special Education; and curricular updates that encompass the district's Social Justice vision.
- Ensure that all funds are used in an effective and efficient manner to achieve the Board and District goals; curricular needs; and meet the district's long-range facilities needs, including the capital improvement projects supported by the referendum.
- Continue to support effective and transparent communication with the community to further the development of an engaged, connected community, and a growing environment of local organizations and businesses.
- Support the health, safety, and welfare of the district's students and staff, with a continued emphasis on the district's Social-Emotional Learning initiative.
- Continue to recognize the accomplishments of staff and students.

2020-2021 District Goals

- Increase achievement of all students in the district including those who are not meeting grade-level benchmarks. (Supports Strategic Plan Goal 1)
- Continue to provide for the emotional well being and support for our students. (Supports Strategic Plan Goal 1)
- To assist in developing an engaged and connected environment within the community. (Supports Strategic Plan Goal 4)
- To create a learning environment that maximizes student access to 21st Century Tools. (Supports Strategic Plan Goal 3)

A. CALL TO ORDER:

B. ROLL CALL:

BOARD MEMBER	PRESENT	ABSENT
Ms. Sabatos (Stacey)	X	
Ms. Heinold (Kristina)	X	
Ms. Crimi (Fabienne)	X	
Mr. Ritrivi (Nicholas)	X	
Mr. Perillo (Brian)	X	
Ms. Rozek(Linda)	X	
Ms. Cali (Yvonne)	X	

C. FLAG SALUTE:

D. SUNSHINE STATEMENT:

In accordance with the Open Public Meetings Act, (Chapter 231, P.L. 1975), adequate notification of this meeting has been provided by advertising in the Morristown Daily Record and the Madison-Florham Park Eagle. In addition, notices were posted at the Municipal Clerk's Office, Public Library, and the Board Administration Office at 67-71 Ridgedale Ave at least 48 hours prior to the meeting.

E. WORK SESSION UPDATES: Dr.O'Connor and Mr. Silkensen presented:

- Second Step SEL Curriculum PK-8
 - Preschool to Grade 8
 - Aligned to NJ SEL Competencies
 - Aligned to the CASEL Competencies
 - Teacher-friendly
 - Research-based
 - Second Step is currently being piloted at Ridgedale Middle School
 - Positive feedback from:
 - Administration
 - Teachers
 - Students
 - Return to school lessons implemented in fall K-8 to facilitate SEL and well-being during first days back
 - Full Scope and Sequence of Second Step
 - Short Scope and Sequence of Second Step
 - Second Step Website
 - Second Step Research
- Culturally Responsive Training
 - Culturally Responsive Training from Dr. Fernando Naiditch, PhD
 - Dr. Fernando Naiditch, PhD - Education Consultant's Bio
 - Dates of Training
 - January 15th in-service
 - Foci: Funds of Knowledge
 - Strengths Based Perspective & Expectations
 - Cultural Capital
 - March 19th in-service
 - All admin and teaching staff attends training
 - Teacher Feedback
 - 72 out of 76 responses answered "Yes" to "Was the presentation interactive and practical?"
 - 74 out of 76 responses answered "Yes" to "Were the presentation

- objectives defined and met?"
- 74 out of 76 responses answered "Yes" to "Would you recommend this seminar to other professionals?"
- Average Score 4.4 to "Please rate your experience 1 - 5, with "5" being the highest and "1" being the lowest.
- Teacher Suggestions
 - Continued training on Culturally Responsive Training
 - See more implementation ideas and examples in the classroom
 - Learn more from Fernando
 - Specific activities to help us learn about our families and traditions
 - More discussions with colleagues for planning and personal student growth
 - More info on how to use these cultural differences
 - Learn more about the funds of knowledge & how to incorporate in the classroom
 - Discuss ways to incorporate with remote learning
 - Bias awareness workshop
 - More articulation time during team to discuss implementation
- Reading Bingo
 - 360 students participated in the holiday reading bingo challenge.
- Interventions
 - 139 Students
 - Brooklake: 51
 - Ridgedale: 51
 - Briarwood 38
- Mid-year Data Conferences
 - Math benchmark assessments will be completed January 22nd
 - Running Records will be completed by January 31st
 - By the end of February, math and reading individual teacher data conferences will be conducted
 - Data to be included:
 - Math growth and areas of need broken down by standards and skills
 - Goals and plan set for next steps
 - Virtual - in-person growth compared
 - Running records and writing assessments growth reviewed
 - Goals and plan set for next steps
 - Virtual & in-person growth compared
 - Building level data conferences conducted with principals and supervisors
 - Determine building level needs based on data
 - Resources
 - Professional Development needs
 - Supports to provide teachers
 - Review curricular maps
 - District level data conferences conducted by admin council
 - Look for district level trends
 - Compare to District PDP
 - Areas of Need identified

F. PUBLIC COMMENT-OPEN: This portion of the meeting is open to any individuals for the purpose of addressing resolutions on this agenda or matters that they find is important to the Board of Education, and is governed by Board Policy 0167. Prior to making a comment, members of the public are required to state their names, addresses and subject matter of the comment. Comments are limited to three minutes per person. No participant may speak more than once on the same topic until all others who wish to speak on the topic have been heard. Comments made by members of the public **may or may not** be responded to by the Board. Any response that is provided will be made at the end of the public comment period, after all comments have been heard.

The Board asks that members of the public be courteous and mindful of the rights of other individuals when speaking. Students and employees have specific legal rights afforded by the laws of New Jersey. Therefore, comments regarding specific students and employees will not be responded to by the Board. The Board bears no responsibility nor will it be liable for any comments made by members of the public. Members of the public should consider their comments in light of the legal rights of those affected or identified in their comments and be aware that they are legally responsible and liable for their comments.

Councilman Zuckerman asked for an update on the Board's State Aid and the development of the FY22 budget. Mr. Csatló stated that additional revenue has been received in the form of entitlement grants that have been specifically targeted to "the digital divide" and "ppe". The FY22 budget development is on track. The assumption is State Aid will remain at the FY20 level. Taxes will need to be raised. Mr. Csatló added he has spoken to Ms. Visco, Borough CFO and the tax base is stable in Florham Park. the district is fortunate.

G. CURRICULUM:

1. **Be It Resolved**, that the board accepts and approves the district to use the Second Step SEL Curriculum for our districts Pre-K-8 Social Emotional Learning Curriculum. (*On file in Administration Office*)

Motion; YC Second; NR 6 yes, 0 no, 1 abstain(SS, prohibited pending criminal history review)

H. OLD BUSINESS/NEW BUSINESS: None at this time.

I. CORRESPONDENCE/COMMUNICATIONS: None at this time.

J. ADJOURNMENT

Ms. Rozek motioned to adjourn the meeting at 6:21 p.m. The motion received a second from Ms. Crimi and passed unanimously.

Respectfully submitted,



John Csatló
Business Administrator/Board Secretary