

Florham Park Board of Education Curriculum Meeting

November 23, 2020



Observations Update

- We have completed 15 of 16 portfolio based evaluations from the 1st Round.
 - Positive feedback from teachers
 - What we learned
 - Teachers preferred having a choice of using google slides or google sheets
 - Showing the teachers exemplars helped the teachers understand the expectations
 - We were granted permission from 3 teachers to share their portfolio as exemplars
 - We provided the teachers videos how to do certain tasks and embedded them in the template for future rounds

Topics Covered:

- All Staff - Reading Disabilities & Dyslexia Training
- Reviewing Curricular Resources for Virtual Learning
- Nearpod, Jamboard, and Peardeck Training (Virtual and in-person Online Teaching Platforms)
- K-5 ELA Teachers (TC Training)
- G&T Teachers - Renzulli Learning Training (Online platform for enrichment project based learning)
- Staff Assistants - Crisis Prevention & Associated Training
- School Counselors - Cultural Competency Specialist Training & NJ Systems of Care and Safety Plan Meeting with CarePlus

Teacher Feedback

- 71 out of 71 responses answered “Yes” to “Was the presentation interactive and practical?”
- 71 out of 71 responses answered “Yes” to “Were the presentation objectives defined and met?”
- 70 out of 71 responses answered “Yes” to “Would you recommend this seminar to other professionals?”
- Average Score 4.6 to “Please rate your experience 1 - 5, with “5” being the highest and “1” being the lowest.

Teacher Suggestions

- More training with Peardeck, Jamboard & Google addons
- More articulation time

Online Platforms to help with virtual learning

- **Peardeck**

- [Introduction Video](#)
- Embed formative questions throughout presentation to the students
 - Live with the student in-class and/or remotely
 - Completed independently by the students (Self-paced)
- Many types of questions and features

Online Platforms to help with virtual learning

- **Jamboard**

- [Introduction Video](#)
- **Allows students to collaborate on driving questions**
- **Used in-person and/or remotely**

Status of Intervention Programs

Building	Number of Students Being Serviced
Briarwood	29
Brooklake	44
Ridgedale	48



Briarwood Team: Christine Calafati, Linda Laub, Kristin Petterson, Jane Stumpf.

Brooklake Team: Maggi Hausman, Linda, Laub, Christine Mierderk.

Ridgedale Team: Lauren Hoffman, Robert Foster, Monika Mehta

Phonics

- Balanced Literacy
- The Data Divide
- TC Think Tank
- Resources
 - Videos
 - 5 Minute Reviews

