



The “No Child Left Behind” Grant

The No Child Left behind Act (NCLB) of 2001 was signed into law on January 8, 2002 by President Bush. The Act represents the President's education reform plan and contains the most sweeping changes to the Elementary and Secondary Education Act (ESEA) since it was enacted in 1965. NCLB changes the federal government's role in K-12 education by focusing on school success as measured by student achievement. The Act also contains the President's four basic education reform principles:

- » Stronger accountability for results,
- » Increased flexibility and local control,
- » Expanded options for parents, and
- » An emphasis on teaching methods that have been proven to work.

The Florham Park Schools receive funding for NCLB Title IA, IIA, Title III, and Title III Immigrant. Information regarding these titles, as well as the Performance Goals/Indicators and Performance Targets are described below.

Title I- A: Improving Basic Programs Operated by Local Educational Agencies

Summary:

Part of this program is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

Priority Problem:

The Florham Park Schools is focusing Title IA funds on the following Professional Development topics:

- English Language Arts (PD)
- Mathematics (PD)
- Instructional Skills and Strategies

Performance Goal(s):

- 3.2 Performance indicator: The percentage of teachers receiving high-quality professional development [as the term “professional development” is defined in §9101(34)].

Description of the Performance Goals can be viewed at the following website:

<http://www.state.nj.us/education/grants/entitlement/nclb/nclbrefman11.pdf>

Performance Target #1:

Allowable Uses: Language Arts
Measurement Tool: Staff-related Records
Baseline Measure: 0
Target Measure: Minimum of 5 additional staff PD training in Language Arts

Performance Target #2:

Allowable Uses: Mathematics
Measurement Tool: Staff-related Records
Baseline Measure: 0
Target Measure: Minimum of 5 additional staff PD training in Mathematics

Performance Target #3:

Allowable Uses: Addressing Different Learning Styles
Measurement Tool: Staff-related Records
Baseline Measure: 0
Target Measure: Minimum of five additional staff members receiving training

Title II - A: Teacher and Principal Training and Recruiting Fund

Summary:

This program increases student achievement by elevating teacher and principal quality through recruitment, hiring, and retention strategies.

Priority Problem:

The Florham Park Schools, Holy Family School, and The Magic Kingdom Day School are focusing Title II-A funds on the following Professional Development topics:

- English Language Arts (PD)
- Mathematics (PD)
- Instructional Skills and Strategies

Performance Goal(s):

- 3.2 Performance indicator: The percentage of teachers receiving high-quality professional development [as the term “professional development” is defined in §9101(34)].

Description of the Performance Goals can be viewed at the following website:

<http://www.state.nj.us/education/grants/entitlement/nclb/nclbrefman11.pdf>

Performance Target #1:

Allowable Uses: Language Arts
Measurement Tool: Staff-related Records
Baseline Measure: 0
Target Measure: Minimum of 5 additional staff PD training in Language Arts

Performance Target #2:

Allowable Uses: Mathematics
Measurement Tool: Staff-related Records
Baseline Measure: 0
Target Measure: Minimum of 5 additional staff PD training in Mathematics

Performance Target #3:

Allowable Uses: Addressing Different Learning Styles
Measurement Tool: Staff-related Records
Baseline Measure: 0
Target Measure: Minimum of five additional staff members receiving training

Title III: Language Instruction for Limited English Proficient Students

Summary: This program assists school districts in teaching English to limited English proficient students and in helping these students meet the same challenging state standards required of all students.

Priority Problem:

The Florham Park Schools is focusing Title III funds on the following area(s):

- Instructional materials for supplemental instruction if Title III students

Performance Goal(s):

- 2.1 The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.
- 2.2 The percentage of limited English proficient students who make academic progress in English Language Arts Literacy on the State Assessment, as reported for performance indicator 1.1.

Description of the Performance Goals can be viewed at the following website:

<http://www.state.nj.us/education/grants/entitlement/nclb/nclbrefman11.pdf>

The Florham Park Schools has entered into a consortium with the Madison Public School District serving as the Lead Agency for Title III. Funding will be focused on ESL/LEP materials and equipment to supplement the program.

Title III: Immigrant Students

Summary:

This program increases student achievement by elevating teacher and principal **quality** through recruitment, hiring, and retention strategies.

Priority Problem:

The Florham Park Schools is focusing Title III-Immigrant Students funds on the following Professional Development topics:

- English Language Arts (PD)
- Mathematics (PD)
- Instructional Skills and Strategies

Performance Goal(s):

- 3.2 Performance indicator: The percentage of teachers receiving high-quality professional development [as the term “professional development” is defined in §9101(34)].

Description of the Performance Goals can be viewed at the following website:

<http://www.state.nj.us/education/grants/entitlement/nclb/nclbrefman11.pdf>

Performance Target #1:

Allowable Uses: Language Arts

Measurement Tool: Staff-related Records

Baseline Measure: 0

Target Measure: Minimum of 5 additional staff PD training in Language Arts

Performance Target #2:

Allowable Uses: Mathematics

Measurement Tool: Staff-related Records

Baseline Measure: 0

Target Measure: Minimum of 5 additional staff PD training in Mathematics

Performance Target #3:

Allowable Uses: Addressing Different Learning Styles

Measurement Tool: Staff-related Records

Baseline Measure: 0

Target Measure: Minimum of five additional staff members receiving training

Additional information on the NCLB Act can be found at www.nj.gov/education/grants/nclb/