

FLORHAM PARK BOARD OF EDUCATION

Public Work Session, February 20, 2018

Board Conference Room

67-71 Ridgedale Avenue

AGENDA

(Formal action may be taken)

Public Work Session - 5:30pm

Mission Statement: The Florham Park Schools are committed to the achievement of individual academic excellence through high quality teaching, learning and community involvement. This results in students being well prepared to meet future educational challenges and to contribute to society. They will achieve these goals in accordance and alignment with the New Jersey Student Learning Standards, which guide our academic instruction.

Assistance for persons with disabilities for the purpose of attending this or any other district meeting/function can be obtained by contacting the Board Secretary's office at 973-822-3880 (x1005).

2017-2018 Board Goals

- Ensure that all funds are used in an effective and efficient manner to achieve the Board and District goals and meet the long-range facilities and curricular needs.
- Support effective and transparent communication with the community.
- Monitor the effectiveness of our instructional programs based on student achievement data.
- To fortify and strengthen the unification of the Board team with a focus on individual and Board training.
- To assist in developing an engaged, connected, and growing environment within the community of local organizations and businesses.

2017-2018 District Goals

- To create a learning environment that maximizes student access to 21st Century Tools.
- Conduct a comprehensive program review for mathematics grades 5-8.
- Improve community relations and communications by providing community forums and exchanges that will effectively allow for parent/community input, provide accurate and timely information about our schools and programs and further foster ownership by the community of our schools.
- Continue to focus on English Language Arts and Reader's/Writer's workshop for all students. Ensure that teachers are being trained on all aspects of the workshop model partnering with Teacher's College of Columbia University.

A. CALL TO ORDER:

B. ROLL CALL:

BOARD MEMBER	PRESENT	ABSENT
Ms. Crimi (Fabienne)	X	
Ms. Cali (Yvonne)	X	
Ms. Rozek(Linda)	X	
Mr. Shanley (Skip)	X	
Ms. Heinold (Kristina)	X	
Ms. Thomas (Alita)		X
Mr. Ritrivi (Nicholas)	X	

C. FLAG SALUTE:

D. SUNSHINE STATEMENT:

In accordance with the Open Public Meetings Act, (Chapter 231, P.L. 1975), adequate notification of this meeting has been provided by advertising in the Morristown Daily Record and the Madison-Florham Park Eagle. In addition, notices were posted at the Municipal Clerk's Office, Public Library, and the Board Administration Office at 67-71 Ridgedale Ave at least 48 hours prior to the meeting.

E. PUBLIC COMMENT-AGENDA ITEMS

(Petitioners who have requested to speak during the public comment portion of the meeting will be allotted three (3) minutes.) There were no comments at this time.

F. CURRICULUM

Upon recommendation of the Superintendent, move to:

1. **Be It Resolved**, that the board accepts and approved the Superintendent's current to date bullying report.

G. OLD BUSINESS/NEW BUSINESS:

- Denis Sheeran, the district math consultant will update on the progress of the professional development and middle school textbook search. Mr. Sheeran provided a review of all of his work and that of the district since beginning this summer. Specifically,
 - Trained in warmup cognitive engagement activities.
 - 1:1 instructional activities/lessons, assessment design/redesign.
 - Classroom time analysis and redesign, shifting homework to in class practice.
 - Focus on understanding the mathematical practices and engaging students in a productive struggle, adding to feedback and questioning.
 - Increasing relevance through real world development, 3-act math tasks and desmos activities.
 - Integrating tech with SAMR model with G Suite an chromebooks.
 - Analysis of DOK and PARCC Structure as well as FP Evidence tables and parcc results for intervention and prep.
 - Administrator training on identifying and effective math classroom.
 - Math in focus curriculum mapping/pacing
 - Materials discussion and review.

- Mr. Sheeran then proceeded to detail a plan for year two consisting of:
 - Preparation of new materials alongside this year's planning and instructional tools.
 - Introduction of new homework and assessment practices.
 - K-5 curriculum mapping
 - Observations for instructional implementation and clinical supervision.
 - Teaching how to lead student mathematical discourse.
 - Administrator training and observational calibrating for math classroom.
 - Building level instructional needs support.
 - Reflective guidance and interventions for bubble students and Tier 3 students.
 - Interdisciplinary connections and instructional support for elementary.

- Mr. Sheeran then analyzed detailed the selection process of a new math series and fielded questions and comments. In summary;
 - Programs being reviewed
 - Eureka Math, Big Ideas, Go Math, Illustrative Mathematics, and enVisions
 - Big Ideas has met many of the criteria that Florham Park is looking for
 - Strong connection to Math in Focus
 - Madison Public Schools is in their first year of implementation with Big Ideas grades 6 - 12. They are in their 5th year with Math in Focus K-5.
 - Positive feedback from teachers who participated in the Big Ideas presentation
 - Direct integration with the google environment, G-suite, which supports our 1-to-1 program
 - Online benchmark assessment - PARCC features with drag and drop, etc.
 - Customizable online assessments - Teacher clicks the standard to access and a PARCC like online assessment is created for the students
 - Lesson Tutorial Videos
 - Big Ideas has two tracks - on-level materials and accelerated materials for Algebra path students, matching Florham Park's current program.
 - Connections to the professional development the teacher have received this year. (Desmos, Math Performance Tasks)
 - Currently reaching out beyond Madison to other districts using Big Ideas to gain insight

- Mr. Shanley commented on his review of Big Ideas and Connected Mathematics 3 websites. Mr. Shanley asked for Mr. Sheeran's thoughts on CMP3.
 - Mr. Sheeran commented his decision to not include Connected Mathematics 3 is based on his first hand experiences with the program in Chatham and knowledge of the needs of Florham Park gained since this summer.
 - Learning style structure different than Math in Focus
 - Takes many years for teachers and students to understand and implement (3 year roll-out, one grade per year, 5 year full implementation Grade 6)
 - Teachers teach multiple grade levels, CMP3 geared toward singular focus for teachers.
 - Parents would not be involved as much in the program.
 - Support resources and online components are non-existent or not user friendly.

- Mr. Shanley asked for other districts that are using Big Ideas.
 - The publishing company provided a hand out that was distributed to the board.

- Mr. Shanley wants to see the PARCC scores from the districts that are using Big Ideas and what impact the program had on the performance of the district.

- Mrs. Cali stated that Kearny School District uses Big Ideas and that they are happy with the program.

- Mr. Shanley asked about Nancy Schultz recommendation on the middle school math programs.
 - Mr. Silkensen stated that he is awaiting Ms. Schultz response to his call.
- Ms. O'Connor provided an update on the following:
 - PD Session on 2/16
 - K-2 Using student data to drive small group instruction in writing. (Grading on demands, making small groups, and setting goals for students). Romina Viola and Kathleen Keenan turnkeyed training from a TC calendar day they attended on small group instruction in reading.
 - 3-8 attended PD on Understanding the PARCC so that they can infuse teaching points in their current units of study. Teachers had time to take the test, go over the PARCC rubrics, and plan for writing lessons. Vincent Marchese co-facilitated the presentation and made resources for the teachers
 - Since this is year 1 of the writing workshop our current goal is helping teachers adhere to the pacing guide and understand the new units.
- Ms. O'Connor reviewed the focus of the LLI program and provided information as to the current cycle of the program for each grade level.
- Overview of the Goals of the NGSS Board Presentation for February Board of Education Meeting - Mr. Silkensen stated
 - Goals
 - Review the professional development the teacher attended
 - Show pictures of the students participating in the engineering and science practices of the NGSS
- National Junior Honor Society - Mr. Silkensen recognized the accomplishment and tremendous work put forth by Ms. Harris and Mr. Foster. The program is a great achievement for the district Dr. Varley added.

Ms. Heinold asked for clarity on the discrepancy of the standards based reports cards from building to building in math. She stated during the parent teacher conferences Brooklake measures the standards for end of the year and Briarwood measures based on the end of the trimester expectations.

Mr. Silkensen and Dr. Varley provided the following; As we are in the process of revising our curriculum map in our math curriculum, we are also in the process of growing our teachers capacity on standards-based report as this is our first year of implementing the new report cards. The curriculum council is currently creating report card benchmarks to align with the adjusted curriculum map.

H. CORRESPONDENCE/COMMUNICATIONS:

I. PUBLIC COMMENT-OPEN: Mr. Zuckerman asked for an update on the budget. Mr. Csatlos stated the budget was reviewed this evening in committee. It has been prepared based on the status quo in State Aid and allowable waivers, however the State of NJ is in a holding pattern awaiting the new Governor's address which is being delayed until mid March. The Board is planning to adopt a tentative budget for County review and approval on March 19, 2018.

J. ADJOURNMENT

Ms. Rozek motioned to adjourn the public work session at 6:45pm. The motion received a second from Ms. Heinold and passed by unanimous vote.

Respectfully Submitted



John Csatlos
Business Administrator/Board Secretary