

Curriculum Committee Meeting  
Agenda  
September 18, 2017  
5:00 P.M.

Attendance: Dr. Melissa Varley, Charles Shanley, Linda Rozek, Yvonne Cali, Christy O'Connor, & Brian Silkensen

**Curriculum:**

1. Major activities for board goal:
  - Monitor the effectiveness of our instructional programs based on student achievement data.
2. PARCC Scores Presentation
  - Math
    - Math scores are stagnant and following cohorts of students there has been decreases in the middle school grade levels
    - Prior to receiving the results this summer we hired a math consultant, Denis Sheeran to evaluate our curriculum, materials, and test scores.
      1. Due to the test scores and recommendations of Denis Sheeran, we will be looking for a new math series for the 2018-2019 school year for the middle school.
      2. Denis will be providing 10 days of in-district trainings that will include:
        - a. Demonstration lessons to model the math best practices with an emphasis on student engagement. (Mathematical Practices)
        - b. Analyze Assessment Data
          - i. Break down data to determine areas of need
          - ii. Develop action plans with the teachers to address the areas of need
        - c. Development of Corrective Action Plan
  - ELA
    - Scores are stagnant and there is a direct correlation between reading levels and scores. By continuing to introduce reading and writing workshop and strengthen our students' literacy skills, especially their reading levels this will yield stronger gains in student achievement in all subject areas.
3. Distribution and use of the PARCC data
  - Presentation to the public on the September 25th Board of Education Meeting
  - Individual Student Reports were mailed to parents on Monday, September 18, 2017
  - Current teachers of the students were provided sortable spreadsheets with their students results broken down by overall scores as well as specific skills.
  - Past teachers of the students were provided the results for the purpose of reflections and identifying areas of need.
4. NGSS implementation in grades K-5
  - **K-5 Next Generation Material and Organization**
    - **Leveled Libraries**
      1. Every classroom K-5 received a NGSS leveled library categorized by content area.
        - a. Physical Science

- b. Engineering, Technology, and Applications of Science
  - c. Life Science
  - d. Earth and Space Science
  - On the back of each book, we typed and labeled the NGSS standards that can be addressed with the book.
  - 2 teachers per grade level took a week long training at the Science Institute
  - NGSS Lead Teachers at each building
  - Steven's Institute will have a full day workshop with BWD and BKL
    - Engineering Integration for Elementary Grades, Connections with FOSS
- 5. Parent Conferences in December
  - We encourage all parents to attend the conferences in December. Parent of students at all levels can benefit from hearing about specific skills their child is working on.
  - We have created universal assessment sheets for each teacher, so that we can have consistency message to parents among all grades.
  - Christy and Brian will model a parent conference for the teachers. This will provide clear direction on the expectations of the conferences and develop a consistent process K-8.
- 6. Reading and Writing Workshop Update
  - Reading Workshop is being introduced to Ridgedale and the staff has received training in the form of a faculty meeting and two days of in class models on conducting running records. Their goal for September is to establish baseline assessments with running records, and to introduce reading workshop.
  - Writing workshop is being introduced to grades K-5, and teachers have received training on how to grade on demands. Their September goal is to establish benchmark data in reading and writing through running records and writing on demands.
  - In order to achieve further gains in student achievement we are committed to enhancing our communication with our parents. All teachers k-5 worked with Christy to ensure that we were clearly communicating the workshop philosophy and how parents could look for assessment data as well as communication on upcoming units, and their child's performance.
- 7. Evaluation Process Website for Teachers
  - The Evaluation Website has been updated for the teachers
  - Timeline of all items for the 2017-2018 school year has been updated
  - Videos and templates are available for every phase of the evaluation process
  - Summative tasks have been chunked, so that teachers have more time to prepare for the summative meeting.