

Curriculum Committee Meeting
Agenda
February 21, 2017
5:00 P.M.

Attendance: Dr. Melissa Varley, Charles Shanley, Yvonne Cali, Linda Rozek, Christy O'Connor, & Brian Silkensen

Curriculum:

1. **Approve** the Teachers College Reading and Writing Workshop Pilot of New Unit of Study Writing Book: Up the Ladder Narrative Writing.
 - Vote to approve teachers in 4th grade piloting this new unit of study.

2. **Approve** the Middlebury World Language Pilot in the Middle School.
 - Florham Park has been given 5 free student licenses to pilot the Online Middlebury World Language program this year.
 - This opportunity will provide us with information on what supports need to be in place to help support the students and teachers.

3. **Approve** the Basic Skills Post Pilot.
 - Leveled Literacy Intervention will service students with identified reading deficits in grades K-8.
 - Grade 2 BSI students who meet criteria will also receive the Dyslexia screening assessment in order to comply with state mandates.
 - BSI teachers will use district wide correspondence to document progress of students.
 - BSI teachers will correspond the results of reading assessments and the highlighted needs with teachers electronically.
 - BSI teachers will submit lesson plans for LLI.
 - BSI teachers will submit progress reports with report cards.
 - Students who do not respond to intervention after 1 cycle will be reported to I&RS.

4. Middle School Math
 - Mr. Shanley brought in statistics from PARCC that compared Cohort Groups over two years.
 - He stated that their was very little decrease in total Failing Scores from 5th to 6th (.3% decrease) and from 6th to 7th (0.6% decrease)
 - The total failing scores from 7th grade to 8th grade went from 56.8% to 40.6%. However, the on-level math had 75.5% fail the 8th Grade PARCC test.
 - Mr. Shanley stated that he would like us to get a new math textbook for the middle school program.
 - Mrs. Cali mentioned that it takes about 3 years to see the improvement with a new textbook series.
 - Dr. Varley stated that getting a new series does not solve the problem. All high performing districts use a variety of programs, just like balanced literacy. We need to look at the needs of the students and direct professional development in those areas.
 - Mr. Silkensen reviewed how the teachers have broken down the data from the PARCC and iReady scores to determine areas of need, which will direct instruction. Teachers are bringing in more activities that they learned from Nancy Schultz, our math consultant. Reasoning is the area that we are concentrating on this year.

5. Standards Based Report Cards

- We are moving to a standards based report card to be consistent with recent changes to the report card.
- Created a Report Card Committee comprised of teachers from every building
- Researched Report Cards from Summit, Chatham, Millburn, Madison, Wyckoff, etc.

6. February 16th In-service Review

- Positive Feedback from all staff members on the Work-Life Balance Workshop
- New team building period was very successful

7. March's ½ Day In-service

- K - 5 Science Teachers will review the NGSS standards
- 4 - 8 ELA Teachers will work with Christy O'Connor on PARCC prep
- 6 - 8 Math Teachers will work on PARCC prep
- 6 - 8 Other subject will have subject specific articulation