

Curriculum Committee Meeting

Notes

July 17, 2017

5:00 P.M.

Attendance: Dr. Melissa Varley, Charles Shanley, Linda Rozek, Yvonne Cali, Christy O'Connor, & Brian Silkensen

Curriculum:

1. Summer PD
 - a. Teacher's College Workshops
 - i. Week long workshops at Columbia University on Reading and Writing
 - b. 1:1 Workshops
 - i. Teachers had the Google Level I Educator training
 - ii. Teachers were given clear expectations for the year.
 - iii. The SAMR Model was used for teachers to create advanced lessons that uses technology in a meaning way.
 1. PDL
 2. Station Rotation
 3. Jigsaw
 4. Playlists
 5. Blended Learning
 - iv. NGSS Workshops
 1. Week long training begins Monday, July 24
 2. Conducted by the Science Institute at Raritan Valley Community College
 - v. Two teacher per grade level K-5 are attending the training
 1. Turnkey to the grade level
 2. Take the lead with the grade level with planning
 - c. Orton-Gillingham Workshops
 - i. Week long training begins Monday, July 31
 - ii. Conducted by the Institute for Multisensory Education
2. Math Consultant
 - a. July 20 - Review Math Curriculum and Resources
 - i. Topics Covered
 1. Curriculum
 2. Review of Resources
 3. Mapping out the PD training
 4. Review testing history looking for trends and areas to address
 5. Review benchmark assessments
 - ii. Report will be delivered at the next Curriculum Meeting
 - b. August 15 - Math Workshop with teachers
 - i. Training will focus on the SAMR model
3. Curriculum Writing Update
 - a. ELA
 - i. Scope and Sequence/Pacing Guide
New units were added so that each grade level will complete a minimum of 5 units in reading and 5 units in writing. The expectations have increased in regards to pacing as teachers are now more comfortable with the model and the content. (In the middle school there are 3 units of reading and writing).
 - ii. Parent Letters

We are making a conscious effort to increase communication and educate our parents about the workshop model, our curriculum, and what is happening inside our ELA classrooms. As part of the ELA curriculum writing we are adding letters to every unit, in every grade that introduces the unit, names the goals of the unit, how students are assessed, and how the unit helps move students towards our ultimate goal of creating lifelong learners.

- b. Math conversion to NJSLS
 - i. Standards will be updated with the New Jersey Student Learning Standards
 - ii. Learning Targets will be aligned to the district's standards based report cards
- c. LLD
 - i. Outlines all of the possible programs that the LLD teachers have access to
- d. Pre-school Disabled
- e. K-1 Spanish
 - i. Able to extend the amount of exposure to the language with the new Spanish position at Briarwood
- f. STEM Lab (6-8)
 - i. Sending the curriculum to John Henry from the New Jersey School Boards and several other districts to get feedback and suggests

4. Learning Forward Conference

As part of a forthcoming goal to publicize and celebrate the work and achievements of the Florham Park School District Dr. Varley would like for Christy O'Connor to attend the national Learning Forward Conference to bring back new learning and learn how to get future proposals accepted.

5. Strategic Action Plan

- a. The Strategic Action Plan has been completed
- b. The action plan includes for each area:
 - i. Major Activities
 - ii. Strategic Targets
 - iii. Actions
 - iv. Board/Staff Responsible
 - v. Resources
 - vi. Timelines
 - vii. Indicators of Success